

Raising Readers Backpack

Congratulations! By checking out and using this backpack from **Capital Area District Libraries**, you are helping your child develop important literacy skills. Although these skills are very important, they can also be fun to learn.

In fact, every time you use one of these five simple practices with your child, you are helping him or her develop into a lifelong learner: **reading, writing, talking, singing** and **playing**.

Here are some ideas for using the items in this backpack:

- Read the books together, pointing out new words as you go along.
- Write some of the letters or words you see in the book.
- Talk with your child about the items in the kit. Ask what he or she thinks the stories might be about.
- Listen to the music on the CD or DVD.
- After finishing one of the stories, imagine together what might happen next.

Read • Write • Talk • Sing • Play

This tip sheet stays with the backpack. For a copy of your own, visit any CADL branch or cadl.org/raisingreaders.

TRAINS

BACKPACK ACTIVITIES

Action Rhyme: “This Is a Choo-Choo Train”

This is a choo choo train
Puffing down the track
Now it’s going forward,
Now it’s going back,
Now the bell is ringing
Now the whistle blows
What a lot of noise it makes
Everywhere it goes.

Fingerplay: “This Little Train”

The little train ran up the track (run fingers up arm)
Toot, toot, toot (make train noises)
And then it came toot-tooting back (run fingers down arm)
Toot, toot, toot (make train noises)

Song: “The Wheels on the Train” (to the tune of “Wheels on the Bus”)

Conductor on the train says “all aboard”
2. *Whistle on the train goes toot, toot, toot*
3. *The Wheels on the train go clickety-clack!*
4. *The Crossing Gates go clang, clang, clang*
5. *People on the train go bumpety-bump*

Rhyme: A Peanut Sat on a Railroad Track

A peanut sat on a railroad track.
His heart was all a-flutter
Engine nine came down the track
Toot Toot! Peanut butter!

