

# Raising Readers Backpack

Congratulations! By checking out and using this backpack from **Capital Area District Libraries**, you are helping your child develop important literacy skills. Although these skills are very important, they can also be fun to learn.

In fact, every time you use one of these five simple practices with your child, you are helping him or her develop into a lifelong learner: **reading, writing, talking, singing** and **playing**.

Here are some ideas for using the items in this backpack:

- Read the books together, pointing out new words as you go along.
- Write some of the letters or words you see in the book.
- Talk with your child about the items in the kit. Ask what he or she thinks the stories might be about.
- Listen to the music on the CD or DVD.
- After finishing one of the stories, imagine together what might happen next.

**Read • Write • Talk • Sing • Play**

This tip sheet stays with the backpack. For a copy of your own,

visit any CADL branch or [cadl.org/raisingreaders](http://cadl.org/raisingreaders).

**Please return backpack to checkout desk.**

# BATHTIME BACKPACK CONTENTS

## Books

*The Pigeon Needs a Bath!* By Mo Willems  
ISBN: 7981423190875

*On My Way to the Bath* by Sarah Maizes  
ISBN: 9780802737342

*How to Wash a Woolly Mammoth* by  
Michelle Robinson  
ISBN: 9780805099669

## ACTIVITIES

Fingerplays:

### **Bubbly Bubbly Bubble bath**

Bubbly bubbly bubble bath,  
(Wiggle ten fingers)

Filled to the top,  
(Raise fingers overhead)

Listen to the bubbly bubbles  
(Cup hand to ear)

Pop! Pop! Pop!  
(Clap three times)

### **After A Bath**

After a bath I try, try, try  
To wipe myself dry, dry, dry  
(rub upper arms with hands)

## Music CD

*Songs to Grow On For Mother and Child* by  
Woody Guthrie

## Toys

**Nuby Octopus Bathtime Toss**

**Boon Water Bugs With Net**

Hands to wipe and fingers and toes  
(hold hands out, palms up, then point to toes)

Two wet legs and a shiny nose  
(hands on thighs then point to nose)

Just think how much less time I'd take  
If I were a dog and could shake, shake, shake.  
(shake body)

## Songs:

Play **Wash-y Wash Wash** #8 on the CD *Songs to Grow On For Mother and Child* by Woody Guthrie

Pretend to wash the appropriate body part along to the song. You can incorporate shakers or any noise-maker into the song, by pretending to wash with the shaker, while you wash.

